

## Professional Development Procedures (Approval and Reimbursement)#

## <u>In order to arrange for certificated professional development activities:</u>

The need for professional development must be determined:	Teacher(s) may submit a request for approval to their principal and/or to the administrator overseeing the program  An administrator may advertise the opportunity for the work(If the professional development activity is an in-district activity, there is no form for a request/advertisement; generally this is done via email. If the activity involves attendance at an off campus venue for a conference, workshop, meeting, etc., a conference request form, which can be found <a href="here">here</a> , should be used.)
The administrator must approve the professional development activity in writing. This approval should include:	<ul> <li>Verification of funding availability and budget source</li> <li>Statement of maximum number of hours/days for which participant(s) will be paid</li> <li>Identification of the rate of pay (hourly or professional daily rate)</li> <li>Scope of work to be completed by participant(s)</li> <li>Participant(s) authorized to engage in the professional development opportunity (Again, there is no form for a request/advertisement; generally this is done via email)</li> </ul>
If multiple people will be participating in the work, the event must be submitted to the Ed Services professional development calendar <a href="here">here</a> .	
If a substitute will be required for all/part of the work, the teacher(s) must submit the substitute request through Aesop <a href="here">here</a> .	
If the work will be done outside of the 183-day teacher work year, the administrator must submit a completed Position Control Form (PCF).	

The professional development activity takes place and is documented:	If multiple people are involved, a sign in sheet should be created and turned in to the office of the administrator in charge (Shelley Benke for Ed Services activities; the school office manager/principal's secretary for Site/PTA funded activities). Original copies (rather than scans/emails) are preferred. There is no required form for a sign in sheet, but it should include the following:  i. Title of activity ii. Description of activity iii. Date on which the activity took place iv. Participant's name v. Participant's signature vi. Time in vii. Time out viii. Hours worked If only one person is involved, a Certificated Extra Hours Timesheet should be completed and turned in to the office of the administrator in charge (Shelley Benke for Ed Services activities; the school office manager/principal's secretary for Site/PTA funded activities). Original copies (rather than scans/emails) are preferred. (Click here and scroll down to the second to the last line on the page for a copy of the Certificated Extra Hours Timesheet.)  If reimbursement is required, a reimbursement and/or mileage form is completed and turned in to the office of the administrator in charge (Shelley Benke for Ed Services activities; the school office manager/principal's secretary for Site/PTA funded activities)
The administrator reviews and signs the timesheets/sign in sheets and attaches a cover memo explaining/authorizing payment (or attaches the written prior approval) and sends the packet over to Payroll. The administrator reviews and signs mileage and/or reimbursement forms and sends them over to Accounts Payable (Shirley Evans)	
Payroll processes the time submitted and pays the participating employees; Accounts Payable processes the reimbursement requests and reimburses the participating employees.	